

Visualisation in chess

games, excercises, training and teaching tools





Scientific background

- Visuo-spatial abilities (chess players ↔ non chess players)
- Mental transformation of pieces is analogical.
- Distance plays a role.
- Noticing threats
(novice players ↔ experienced players)



Types of visuo-spatial representations

Schematic
(propositional)

- Mathematical problem solving
- Blindfold chess

Pictorial
(imagery)



Chess and dyslexia

- Disorders in visuo-spatial attention have an impact on dyslexia.
- If these abilities can be trained with chess, it may help people who struggle with reading.

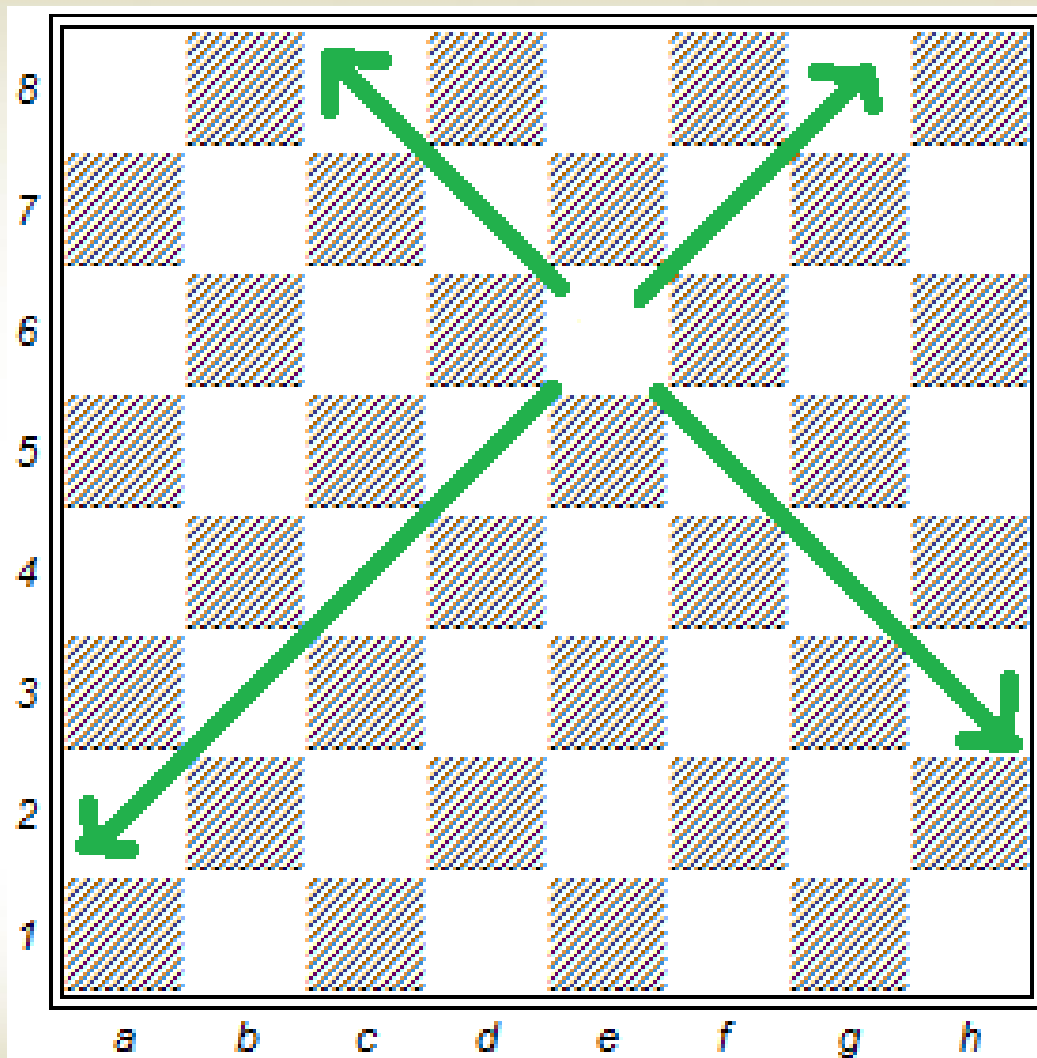


Types of exercises

- Path
- Acting range
- Path + acting range
- Substitution or 'complete the position'
- Blindfold play



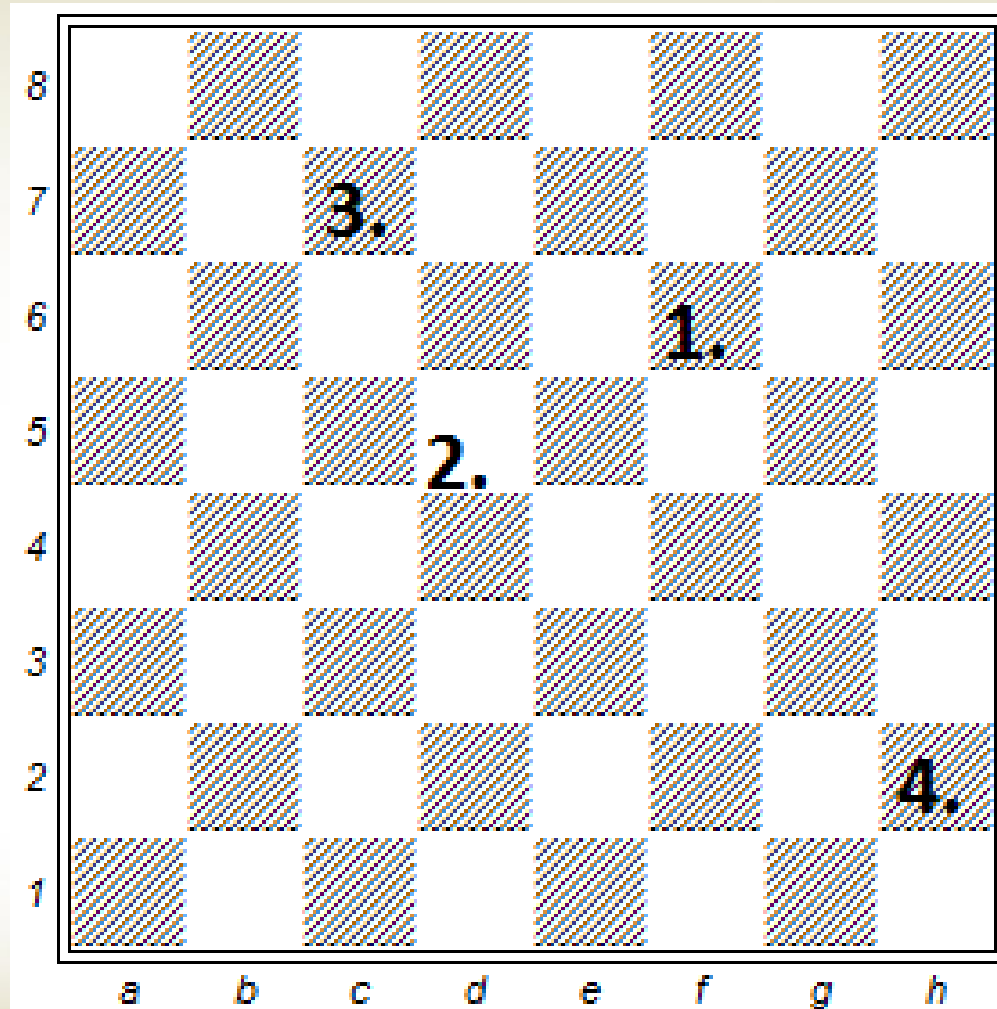
Difference between novice and experienced players; format vs. content





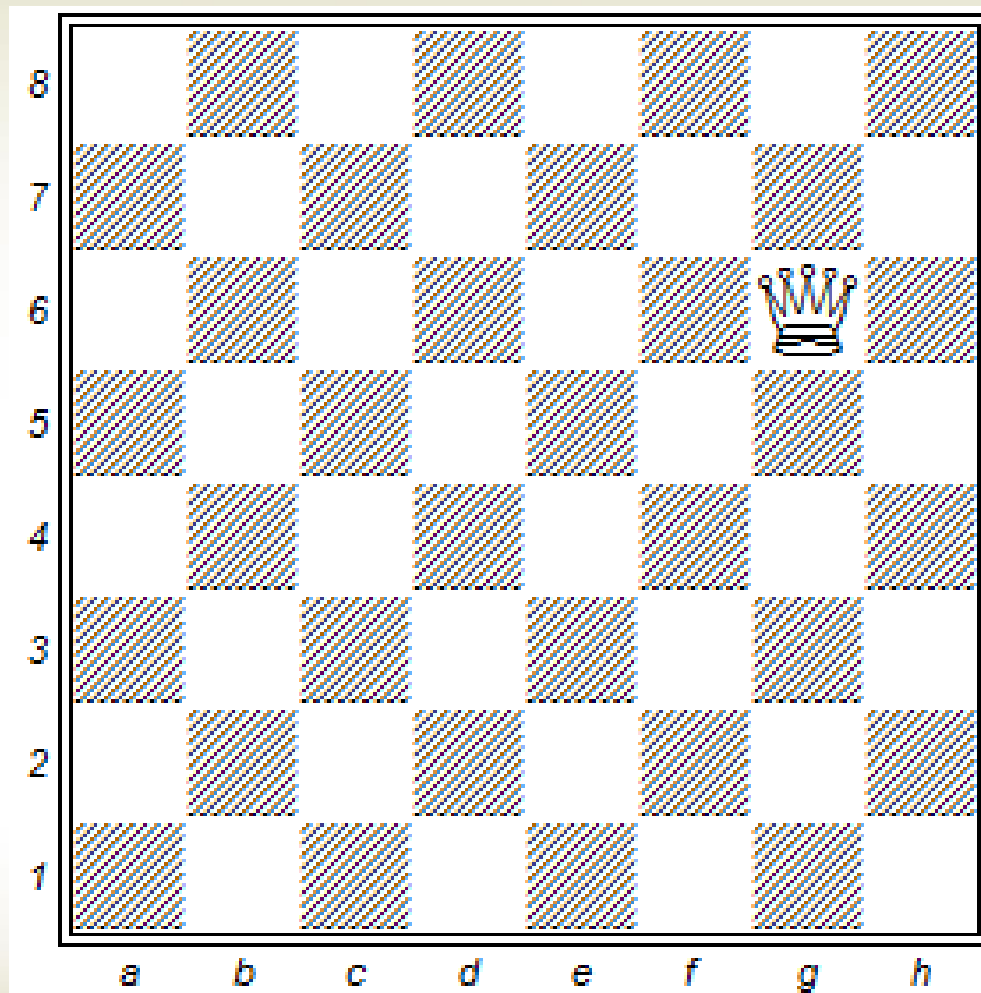
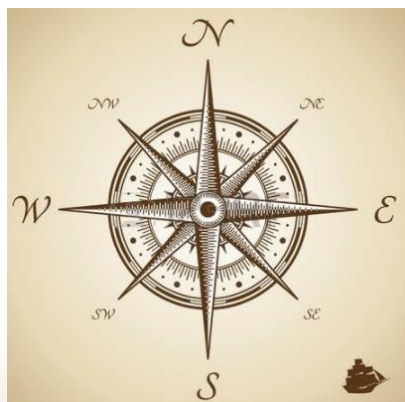
Excercises

Squares,
colours





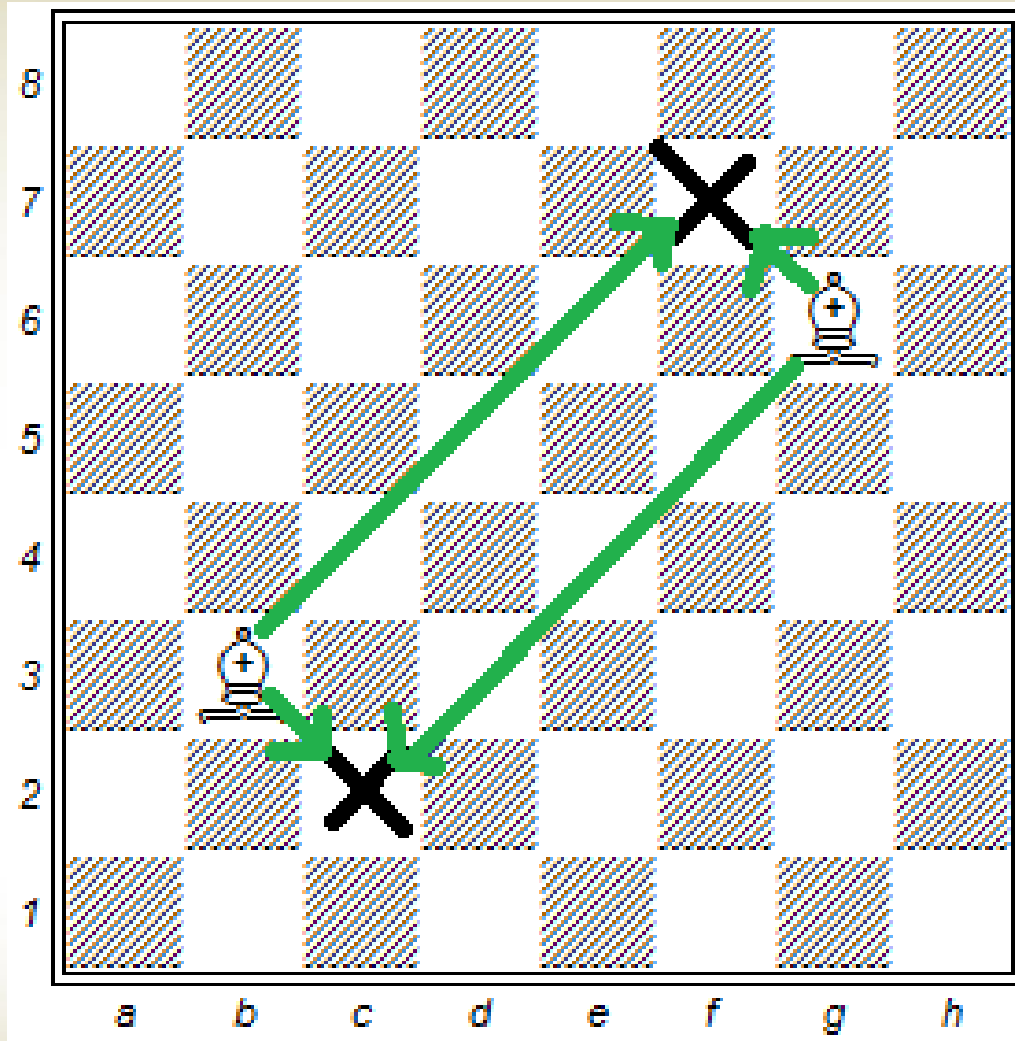
The Wandering Queen





The hidden chesspiece

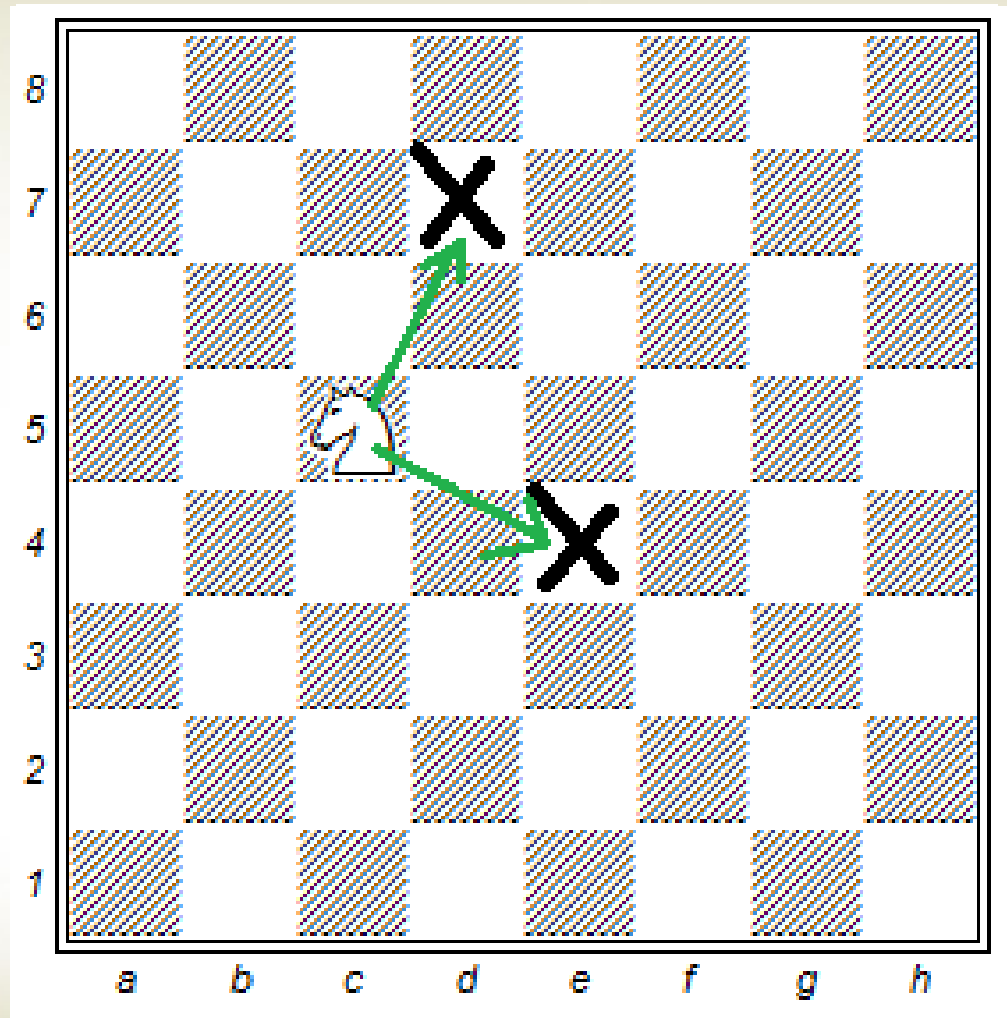
- c2, f7





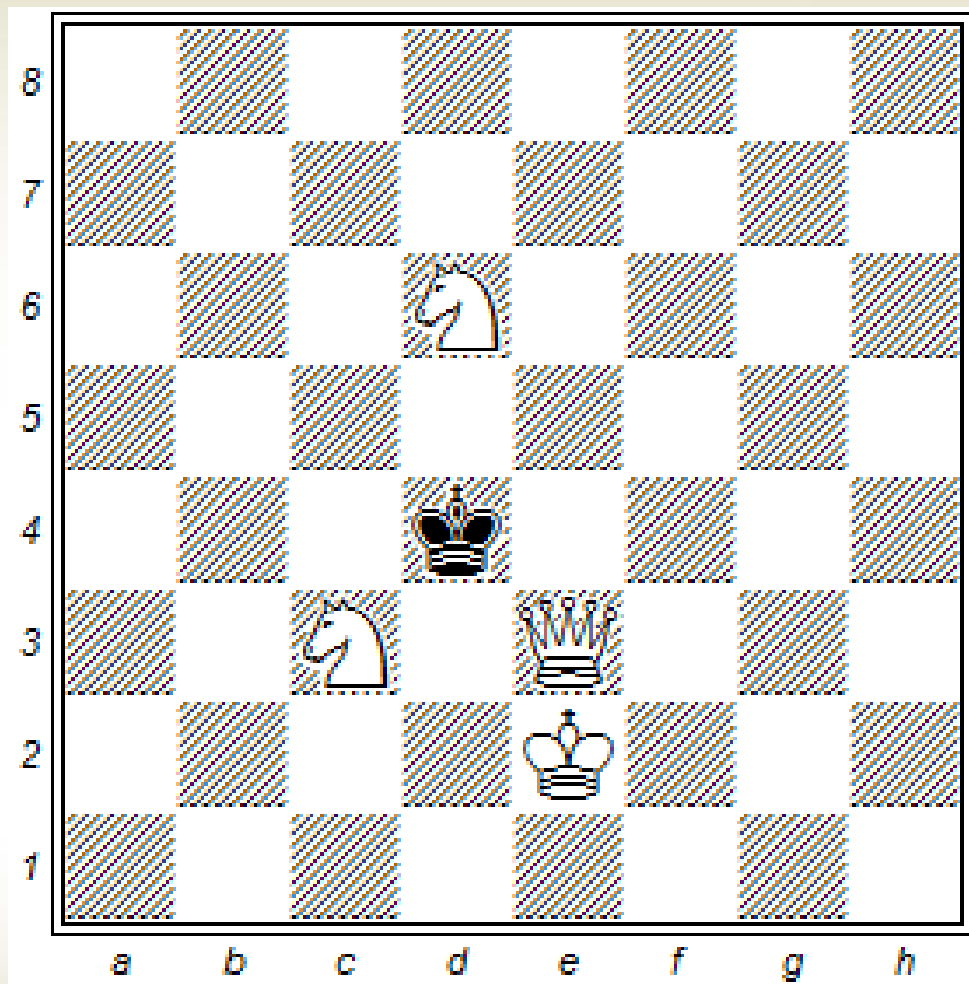
The hidden chesspiece

Knight:
controls d7, e4
but not d5



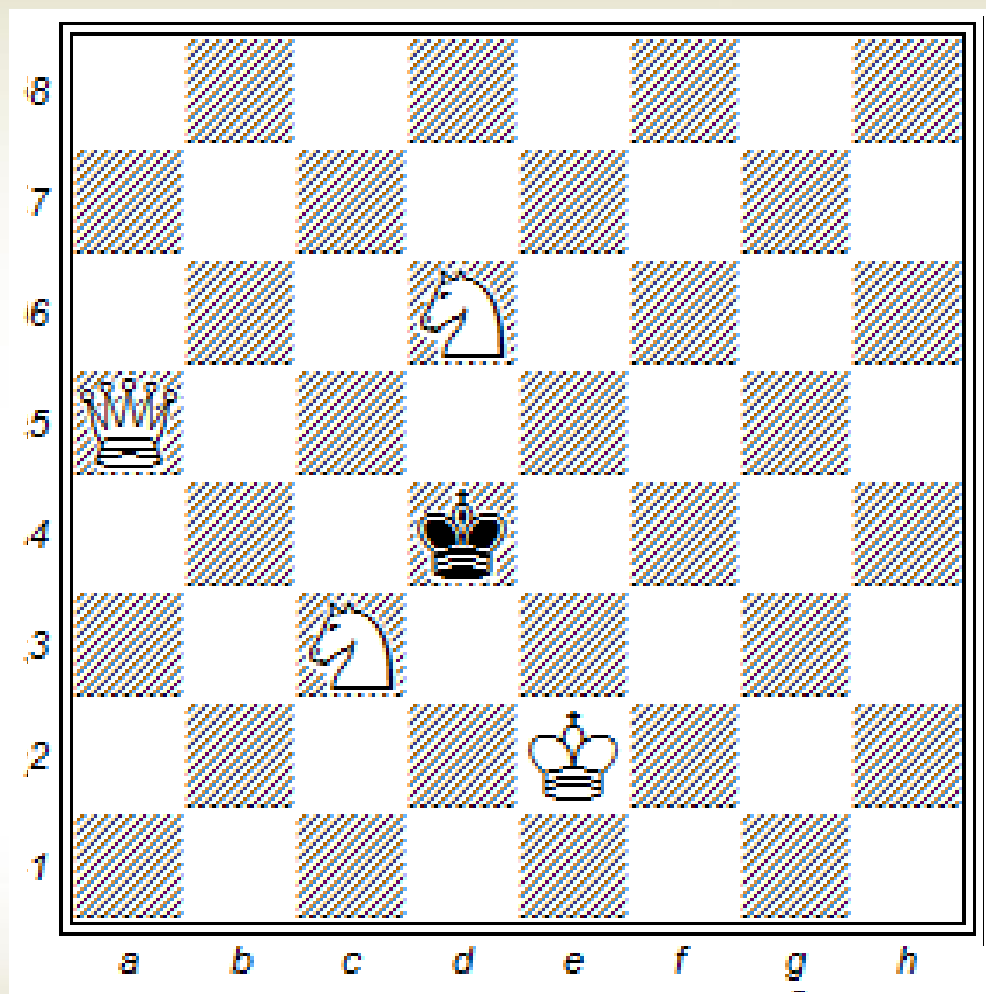


Missing piece



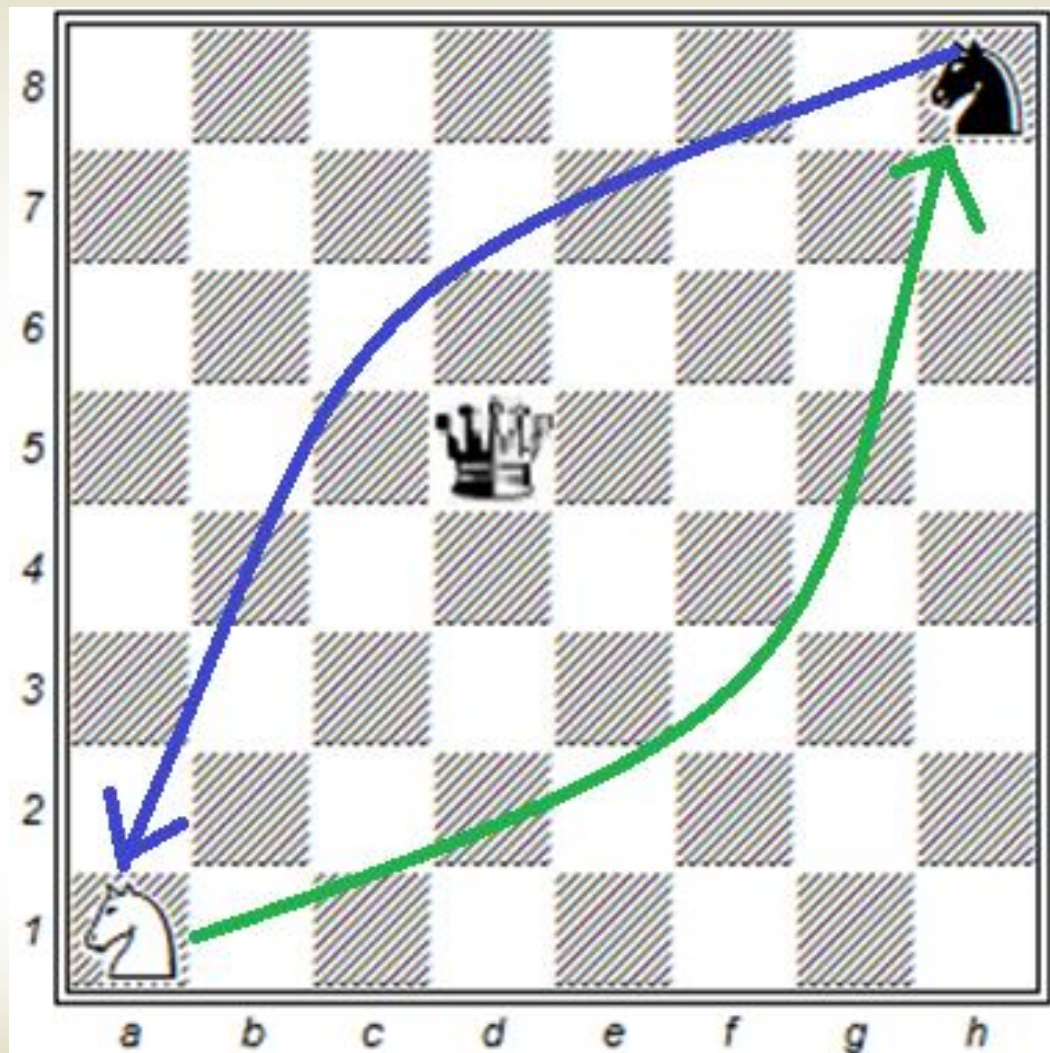


Missing piece





The Super Queen and the Knights





Super Queen and the Knights

- The Knight reaches first the opposite corner, wins.
- If a Knight is captured, it loses the game
- If the two Knights reach the opposite corners in the same number of moves, the game is drawn.
- Can be played by two players or two groups





SuperQueen and the Knights- variations

1. The SQ can be on any of the central squares. The position of the SQ can be randomised with a 4-sided dice on each move.
2. Next level, the two Knights can be blindfolded
3. Finally: empty chessboard



Further training tools for visualisation

- Chess Eye (software by IM Denis Salinnikov)
- learningchess.net
- Chess Visualisation Course (books by Ian Anderson)
- Scholastic Chess-Pupil Workbook (Rita Atkins, John Foley)
- chess.com/learning/vision
- Fritz-Calculation training